

# Congregational Life Through a Multigenerational Lens

There are copious resources on multigenerational community and congregational life. This is just a selection of useful resources, which are available through the internet and/or the UUA Bookstore. Enjoy!

## GROWTH

### **Kate Tweedie Erslev. Full Circle: Fifteen Ways to Grow Lifelong UUs.**

Many UU congregations have asked about their members, "Why do they leave?" Kate Erslev asks, "Why do they stay?" Here she explores the 15 common threads that lifelong UUs identified as critical in their commitment to their faith. Erslev surveyed and interviewed 82 men and women from ages 25 to 87 who were raised as UUs. A lifelong UU herself, Erslev has been a DRE for over 20 years.

*UUA Bookstore*

### **A Living Faith: The Second Young Adult and Campus Ministry Video**

*A Living Faith* is an outreach tool for congregations and young adult and campus ministry groups. It is intended as an introduction to our faith through the eyes of young adults. The film follows UU young adults around the continent as they live their faith through worship, community building, and social justice. *A Living Faith* is suitable for use at coffee hour, at outreach tables on continuous loop, or for screening at events. DVD. 15 minutes. 2005. (Disc also includes: *Building Intergenerational Wholeness*, the first Campus Ministry Video. 14 additional minutes. 2002.)

*UUA Bookstore*

### **Carol Howard Merritt, *Tribal Church: Ministering to the Missing Generation***

Many churches are trying to reach out to younger generations but unfortunately this often manifests as either a "come be just like us!" attitude—suggesting an unwillingness to change in order to be inclusive of young people—or as a slick marketing campaign that targets young adults in much the same way secular advertising does. Both of these approaches often leave young adults feeling that their particular spiritual gifts and needs are unwanted by the church. "We only want you for your demographic" is the message given. Presbyterian pastor Carol Howard Merritt suggests a way for churches to be able to approach young adults on their own terms. Outlining the financial, social, and familial situations that affect many young adults today, she describes how churches can provide a safe, supportive place for young adults to nurture relationships and foster spiritual growth. There are few places left in society that allow for real intergenerational connections to be made, yet these connections are vital for any church. Written with a liberal Christian point of view but easily adapted for UU purposes. *UUA bookstore*: <http://www.uuabookstore.org/productdetails.cfm?PC=1057>, \$17

## STEWARDSHIP

### **Eugene Roehlkepartain, Elanah Dalyah Naftali and Laura Musegades. Growing Up Generous: Engaging Youth in Giving and Serving.**

Explores how Jewish and Christian congregations cultivate in young people a deep and lasting commitment to giving and serving. Based on a two-year project by Search Institute, a nonprofit research and education organization that specializes in the healthy development of children and adolescents, this book highlights the roles of various congregational leaders (not only youth leaders) in shaping the attitudes of young people.

### **St. Mary's Catholic Church, Paragould, AK. Stewardship of Time & Talent.**

<http://www.stmarysparagould.org/ministries/Stewardship%20Time%20and%20Talent%20Youth.pdf>

### **Stewardship: The Joy of Giving**

A five session program guide in which primary children, intermediate children, youth, and adults can learn about stewardship with their peers, then celebrate it together.

<http://archive.uua.org/re/curriculum/stewardguide/>

## GOVERNANCE AND LEADERSHIP

**Tera Little. Looking to Our Past to Find Our Future: Foundations of Unitarian Universalist Youth Ministry.**

For help finding this document, contact [Claire Sexton](#).

**Jesse Jaeger. Co-Facilitation with Youth: Ways to Involve Youth in Program Leadership.**

[http://www.uua.org/documents/jaegerjesse/050801\\_youthco-facilitation.pdf](http://www.uua.org/documents/jaegerjesse/050801_youthco-facilitation.pdf)

**Florence Dickerson. Getting Involved in UUism – Congregational Leadership Opportunities.**

<http://www.uua.org/members/youth/resources/getinvolved/46854.shtml>

**Michael Ohlrogge. Five Guidelines for Committees with Youth Members.**

For help finding this document, contact [Claire Sexton](#).

**Jill Schwendeman. When Youth Lead: A Guide to Intergenerational Social Justice Ministry, Plus 101 Youth Projects.**

Offers guidance, suggestions and advice for constructing and maintaining a healthy and spiritually vital youth ministry. Seeing youth as equal participants in congregational life, Schwendeman demonstrates how teens are an enormous generative force for our faith communities and how adults have much to learn from youth about passion, friendship, discrimination, equality, faith and more. Social justice work is an effective tool for bringing the generations together and the items included in this excellent resource have the potential to build rich partnerships among children, youth, adults and elders. Includes practical tips for 101 social action projects.

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**Youth & Young Adult Ministries Office. A Teleconference Guide for Organizers and Planners.**

A short introduction to conference calling as a tool Unitarian Universalist leaders. Developed by the staff of the Office of Young Adult and Campus Ministry in collaboration with volunteer leaders from the Unitarian Universalist young adult community, this guide includes basic information about using a teleconference system, teleconference facilitation tips, and advice to help Unitarian Universalists use conference calls effectively. 2006. 14 pages.

*Free from the Youth & Young Adult Ministries Office*

## WORSHIP ARTS

**Michelle Richards. Come Into the Circle – Worshipping With Children.**

All new and comprehensive how-to guide for creating meaningful religious experiences for children. An experienced religious educator, Richards brings practical knowledge and a solid understanding of the spiritual needs of children to this useful and imaginative resource. The contents include suggestions on the form, style and elements of worship, plus an extensive collection of opening words and chalice lightings, meditations and prayers, stories, songs, sermons, and even complete orders of service to help you get started planning your worship. The rich variety of prayers and other resources are evidence of the contribution to these pages made by UU religious educators from around the country.

*UUA Bookstore*

**Joy Amuedo. Heart to Heart: A Special Intergenerational Event Around Valentine's Day.**

<http://www.uua.org/religiouseducation/curricula/20140.shtml>

**Michael Tino. Ideas for Worship: A Discussion Guide for Congregations.**

[http://www.uua.org/documents/congservices/yacm/ideasforworship\\_guide.pdf](http://www.uua.org/documents/congservices/yacm/ideasforworship_guide.pdf)

**How Youth Culture Shapes Youth Worship**

<http://www.uua.org/leaders/leaderslibrary/conartist/behavior/48344.shtml>

*Adapted from resource developed by Kim Mason, former YA CM Director of Joseph Priestly District, by Metro New York District Young Adult & Campus Ministry Consultant Claire Sexton. ClaireNSexton@gmail.com*

**Greg Ward. Creating Effective Intergenerational Worship Services.**

<http://uuintergenerational.org/>

**Worship, Justice and Activities Archives**

For help finding this document, contact [Claire Sexton](#).

**UU Family Network - Intergenerational Worship and Programs**

<http://archive.uua.org/families/intergenerational/index.html>

**Crossing the Bridge from Youth to Young Adulthood**

Formerly the *Bridging Ceremony Resource Guide*, this guide helps congregations, districts and conferences design and implement bridging ceremonies for youth making the transition to young adulthood.

Containing both practical tips (such as orders of service from actual ceremonies) and also historical and philosophical discussions of the nature of bridging ceremonies, *Crossing the Bridge* is a valuable and up-to date resource. 2004. 59 pages.

*UUA Bookstore*

**Blessing to All Beings – an anthology of spiritual writing by and about Young Religious Unitarian Universalists**

<http://www.uua.org/documents/youthoffice/blessingtoallbeings.pdf>

## LIFESPAN FAITH DEVELOPMENT

**Essex Conversations: Visions for Lifespan Religious Education.**

More than 30 religious educators explore goals for the new century. A valuable tool for broadening our understanding of religious education and its impact on our future. In the tradition of *The Stonehouse Conversations*, published in 1979.

*UUA Bookstore*

**Tracey L. Hurd. Nurturing Children and Youth: A Developmental Guidebook.**

An insightful tool for understanding children and youth at each stage of development. Outlines typical progressions in physical, cognitive, social, emotional, moral and spiritual development from infancy to early twenties. Includes key characteristics at each phase of development and suggestions for supporting the child in the context of UU values. Author is UUA director of children and family programs.

*UUA Bookstore*

**Eboo Patel. Acts of Faith.**

Amazing, beautiful book that is a call to liberal religious groups to start providing real, meaningful youth ministry. It's also the story of a young man who finds his way back to his familial Islam, and through his searching finds the Interfaith Youth Core. Read this book!

**Mark Yaconelli. Contemplative Youth Ministry.**

This book and the following one, both from Mark Yaconelli, have a focus on creating congregationally-based, multigenerational youth with a more organic approach to youth ministry that helps you create meaningful silence, covenant communities, and contemplative activities that allow your students recognize the presence of the divine.

**Mark Yaconelli. Growing Souls: Experiments in Contemplative Youth Ministry.**

A second book from Mark Yaconelli, this one again looks at how to create alive youth ministry programs that focus on growing souls, rather than programs that introduce just more fun activities or more busyness into the lives of youth. It also looks at two churches that have integrated this new model of youth ministry.

**Youth & Ministry Spirituality Project**

*Adapted from resource developed by Kim Mason, former YA CM Director of Joseph Priestly District, by Metro New York District Young Adult & Campus Ministry Consultant Claire Sexton. [ClaireNSexton@gmail.com](mailto:ClaireNSexton@gmail.com)*

Mark Yaconelli's website that houses much of the research he and others have done over the last eight years on spirituality and youth ministry. Grab a cup of tea and prepare to spend some real time on this site - there is a lot there, much of it deep and fulfilling.

[www.ymsp.org](http://www.ymsp.org)

### **Resources for Congregations Supporting Campus Ministries**

Academic Rhythms

[http://www.campus.org/resources/files/Academic\\_Rhythms.pdf](http://www.campus.org/resources/files/Academic_Rhythms.pdf)

Student/Congregation Timeline

[http://www.campus.org/resources/files/Student\\_Timeline.pdf](http://www.campus.org/resources/files/Student_Timeline.pdf)

Getting to Know Your Campus

[http://www.campus.org/resources/files/Getting\\_To\\_Know\\_Your\\_Campus.pdf](http://www.campus.org/resources/files/Getting_To_Know_Your_Campus.pdf)

### **Save the Bridge: Assisting 17- to 19-Year-Old UUs in Their Transition to Young Adulthood, A Guide for Religious Professionals**

<http://www.campus.org/resources/files/BridgeSharingGuide.pdf>

### **HUUGs – Hearty Unitarian Universalist Greetings**

A simple, inexpensive, low energy way for congregations to reach out in hospitality to UU students at local colleges/universities and new to their community, as well as to college students who are away.

[http://www.campus.org/resources/files/HUUGS\\_Baskets.pdf](http://www.campus.org/resources/files/HUUGS_Baskets.pdf)

### **JPD Young Adult and Campus Ministry Resource Page**

<http://www.campus.org/resources/>

### **Sharon Hwang Colligan. Children of a Different Tribe – UU Young Adult Developmental Issues.**

<http://www.circlemaker.org/cdt/toc.html> (HTML)

<http://www.circlemaker.org/cdt/ChildrenOfaDifferentTribe.pdf> (PDF)

### **Youth Ministry in Your Congregation**

A resource from the United Church of Christ, with workshop outlines that encourage congregations of all sizes to think more broadly about youth ministry that fits their needs. Move beyond a one-size-fits-all model!

<http://www.ucc.org/assets/pdfs/503Youth.pdf>

### **Involve Whole Church for Vital Youth Ministry (InterConnections, December 2007)**

<http://www.uua.org/leaders/leaderslibrary/leaderslibrary/interconnections/58028.shtml>

### **Jan Taddeo. A Unitarian Universalist Approach to Youth Ministry.**

<http://www.uua.org/leaders/leaderslibrary/leaderslibrary/108236.shtml>

### **Our Whole Lives – Lifespan Sexuality Education Curricula**

<http://www.uua.org/religiouseducation/curricula/ourwhole/>

*Our Whole Lives* is a series of sexuality education curricula for six age groups: [grades K-1](#), [grades 4-6](#), [grades 7-9](#), [grades 10-12](#), [young adults \(ages 18-35\)](#), and [adults](#)

### **Colin Bossen and Dawn Star Borchelt. The Bridging Program.**

This two to four session program was designed for use with youth preceding a bridging ceremony. In these workshops, youth are asked to reflect on their UU identity and the rite of passage that is the bridging ceremony. This curriculum, often called “pre-bridging workshops,” has been used at General Assembly and is appropriate for a wide range of UU communities working with youth. The curriculum also has tips on creating a bridging ceremony. 2004. 64 pages.

*UUA Bookstore*

### **Youth Group Handbook**

*Adapted from resource developed by Kim Mason, former YA CM Director of Joseph Priestly District, by Metro New York District Young Adult & Campus Ministry Consultant Claire Sexton. ClaireNSexton@gmail.com*

Offers practical suggestions, guidance and programming ideas for youth group leaders and members. This thorough resource provides a background on the Unitarian Universalist youth movement, guidelines for starting a youth group from scratch and tips on effective leadership. It also addresses collective decision making, working effectively with adults, fundraising, social action, anti-oppression work and worship. In addition, this updated and expanded version of *The Local Youth Group Handbook* includes a wide selection of games and activities for building trust and community, previously available in *Deep Fun*. An essential tool for any one involved in the growth and development of a successful youth group.

*UUA Bookstore*

**Shell Tain. Youth Advisors Handbook.**

A comprehensive handbook for adults working with youth in YRUU. Everything you need to know about the history of YRUU, the role of a youth advisor, youth issues, how to develop and encourage youth leadership, confidentiality and more. Includes glossary of YRUU lingo and sample contracts, permission slips and applications.

*UUA Bookstore*

**Additional resources on the web:**

⊕ **Congregational Assessment**

Questions to help congregations begin thinking about how well they welcome, nurture, and include young adults (and youth).

⊕ **Young Adults Seek UU Community: Congregations Can Help**

⊕ **Adolescent Development**

⊕ **Youth Development**

<b>MULTIGENERATIONAL COMMUNITY</b>
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**Community Building Icebreakers**

<http://www.campus.org/resources/files/Icebreakers.pdf>

**Five Stages of Community Building**

<http://www.uua.org/leaders/leaderslibrary/leaderslibrary/45561.shtml>

**Deep Fun**

Games and community building activities for all stages of group development.

<http://www.uua.org/leaders/leaderslibrary/deepfun/index.shtml>

**Six Components of a Balanced Youth Program**

<http://www.uua.org/leaders/leaderslibrary/leaderslibrary/45563.shtml>

**Drive Time Essay: We All Come to Make a Community**

Applies the six components of youth programs to congregational life.

<http://www.uua.org/leaders/leaderslibrary/leaderslibrary/drivetime/57762.shtml>

**Drive Time Essay: Youth and Adults Side By Side**

<http://www.uua.org/leaders/leaderslibrary/leaderslibrary/drivetime/102114.shtml>

**Linda Olson Peebles. Multigenerational Community.**

<http://www.uua.org/leaders/leaderslibrary/leaderslibrary/108231.shtml>

**Pat Hoertdoerfer and Mary Higgins. Intergenerational Considerations: Generalized Characteristics of Generational Cohorts.**

[http://www.uua.org/documents/hoertdoerferpat/070622\\_intergencharacter.pdf](http://www.uua.org/documents/hoertdoerferpat/070622_intergencharacter.pdf)

**Kate Kidder. Out of the Basement and into the Congregation.**

*Adapted from resource developed by Kim Mason, former YA CM Director of Joseph Priestly District, by Metro New York District Young Adult & Campus Ministry Consultant Claire Sexton. ClaireNSexton@gmail.com*

[http://archive.uua.org/re/reach/fall00/youth/out\\_of\\_the\\_basement\\_and\\_into\\_the\\_congregation.html](http://archive.uua.org/re/reach/fall00/youth/out_of_the_basement_and_into_the_congregation.html)

### **The Search Institute**

Independent non-profit organization that provides leadership, knowledge, and resources to promote healthy children, youth, and communities.

<http://www.search-institute.org>

### **Meg Muckenhoupt and Dan Harper. How to Kill a Religion or Help it Grow.**

[http://archive.uua.org/re/reach/fall00/leadership/how\\_to\\_kill\\_a\\_religion.html](http://archive.uua.org/re/reach/fall00/leadership/how_to_kill_a_religion.html)

### **Frederic Muir and Patricia Hoertdoerfer. The Safe Congregation Handbook: Nurturing Healthy Boundaries in Our Faith Communities.**

Here are clear guidelines, principles, policies, tools and workshops to ensure that our congregations are safe and secure for both children and adults.

*UUA Bookstore*

### **Additional resources on the web (will provide URL on-site at UULTI):**

#### **⊕ Six Components of a Balanced Youth Program**

More detailed and broad explanation of how the six components apply to youth ministry and congregational life as a whole.

## **DENOMINATIONAL RESOURCES**

### **Youth and Young Adult Empowerment Resolution**

Passed by the delegates of the 2008 General Assembly in Fort Lauderdale, FL.

<http://yayaempower.blogspot.com/>

### **Consultation on Ministry To and With Youth**

A two-year process to revision, renew and support UU youth ministry. It solicited the input and commitment of a variety of stakeholders in Unitarian Universalist youth ministry, reaching over 5,000 people over the course of two years. Conversations within congregations, districts, and stakeholder organizations focused on what they can do to support youth ministry at their level, and what the Association can do to support youth ministry as a whole. Browse a variety of reports from the process, and the culminating vision of the Summit on Youth Ministry.

<http://www.uua.org/aboutus/governance/boardtrustees/youthministry/index.shtml>

### **Mosaic Project**

An evaluation/assessment process led by the UUA asking questions such as: What are the ministry needs of African, Caribbean, Native/American Indian, Asian and Pacific Islander, Latina/Latino and Hispanic, Middle Eastern/Arab, Multiracial and Multiethnic and trans-racially adopted Unitarian Universalist (UU) youth and young adults? How does our Unitarian Universalist faith need to change in order to meet these needs? What structures need to be strengthened or established to support families, congregations, campus groups, districts, and continental bodies in their ministries to these youth and young adults?

<http://www.uua.org/aboutus/professionalstaff/identitybasedministries/racialand/mosaicproject/index.shtml>

### **DRUUMM Youth & Young Adults**

Diverse and Revolutionary Unitarian Universalist Multicultural Ministries – a UU People of Color organization and community.

<http://www.druumm.org/>

### **UUA Family Ministry Resources**

<http://www.uua.org/religiouseducation/families/index.shtml>

**The UUA Office of Youth and Young Adult Ministries**

<http://www.uua.org/aboutus/professionalstaff/lifespanfaith/youthministries/index.php>

**Young Adult Ministries Homepage**

<http://www.uua.org/members/youngadults/index.shtml>

**Young Adult and Campus Ministries Resource Catalogue – CHECK THIS OUT!!!**

<http://www.uua.org/documents/congservices/yacm/resourcecatalogue.pdf>

**Youth Ministries Home page**

<http://www.uua.org/members/youth/index.shtml>

**Church of the Younger Fellowship (CYF)**

<http://uucyf.org/>

**Connect UU**

ConnectUU is an online interface to assist young adult Unitarian Universalists communicate with one another, register for events, and find Young Adult groups in their area.

<http://connectuu.com/>

**UUA Leaders' Library**

<http://www.uua.org/leaders/leaderslibrary/index.php>

# UU Campus Ministry - Getting to Know Your Campus

Following are twenty points to help you know your local campus. If you take the time in the beginning to “get to know your campus” you will be far more efficient in your overall ministry as time progresses.

If possible make some of these contacts with people one-on-one in the summer when schedules are not so hectic. Then you are not just another face in the crowd. Also, if you develop a relationship with campus folks early in your ministry, this rapport will aid you when your own schedule gets hectic.

Some of the following questions are rather general due to the wide variation across colleges and universities in this country. Please make necessary translations as you go through this list. The term “college” will be used throughout this section, please substitute “university” if necessary.

As you pursue the contacts suggested on this list you will want to remember that knowing people who have contact with students and who understand the workings of the university is key to the development of a successful campus ministry. That means keeping an open eye and ear for any staff or faculty member who is helpful and sympathetic to your mission. Sometimes you will find such people in unexpected places. Again, take the time to make as many personal contacts as possible. The more people see your face, the more you will establish a liberal religious presence on campus.

1. What is the name of your college? When was it founded? Are there brochures or books written about its founding and subsequent years? Have any UUs played (or are currently playing) a significant role on campus? (Check with local UU congregation(s) for this information.)

2. Who are current faculty, staff, and students on the campus associated with UUism? What are their interests? Areas of study?

3. What does new student orientation consist of? What are the names, titles and phone numbers of persons overseeing this process? Can you meet with them? Can you participate in orientation? Try to collect all the material a new student receives: phone directory, schedule of classes, maps, student activities listing, campus resources, etc. Does your campus have an annual “Welcome Day” which student groups can participate in? Typically, this event occurs in the fall and offers an excellent opportunity for registered student groups to gain exposure. It is a chance to hand out brochures and information regarding your group. Each year at this event on the Indiana University Bloomington campus, the LTU students group hands out condoms and information on AIDS along with its brochures.

4. Is there a campus organization for people doing campus ministry? Who are its members and leaders? What is its philosophy? Are lay leaders involved as well as ordained clergy?

5. Who is the President of the college? President’s Secretary? Titles and names of all Vice Presidents, Deans, and Secretaries? Get the phone numbers for those you believe are important for your ministry.

6. Is this a residential college? (Are there residence halls?) What are the names, phone numbers, and correct titles of persons overseeing residential life on campus? What are their philosophies and program efforts? Can you be a part of their efforts?

7. Where is the office for Student Activities? What are the names, phone numbers, and correct titles of persons overseeing Student Activities on campus? What are their philosophies and program efforts? Can you collaborate with these people? What are the criteria for a student group to become recognized as an official campus organization?

8. How are student crises handled on campus (i.e., a family death)? Is there a Counseling Center? Who are the persons overseeing the Counseling Center? Titles, names and phone numbers? What are their philosophies and approach to counseling? You may want to “get to know” some of these counselors on a personal level so you know who you would feel comfortable referring a student to. Referrals will be important, particularly if you are not professionally trained in counseling.

9. How are issues of multi-culturalism handled - or not handled - on this campus? Issues of homophobia? Issues of religious tolerance? Issues of sexual harassment? Are there task forces attending to these issues? Committees? Training sessions? Who oversees such groups? Are they effective? Again, titles, names, and phone numbers are important to have. Also, talk to students, Their perception of how these issues are handled may be different from the administration.

10. Is there a student newspaper? Subscribe to it. Pay special attention to letters-to-the-editor. Who is the editor? Title, name, and phone number? This

is a good person to know face-to-face. Do they accept articles written by non-students?

11. How is the college funded? What funding is available for student groups? Are there possibilities for cosponsoring programs with other student groups? For example, is there an environmental student group? African-American student group? Jewish student group? Christian student group? Muslim student group? Who are the leaders of these groups? Titles, names, and phone numbers? Faculty advisors? Do any of these people know more about funding? In addition to funding for the student organizations, investigate funds available for sponsoring outside speakers. Colleges will often have special funds available for lectures sponsored by student organizations. Is there an office to research grants available on campus? Who oversees this office? Title, name, and phone number?

12. What role do intercollegiate sports play on your campus? What are the most popular women's sports? Men's sports? Is there an intramural program? Are athletic facilities open to non-campus members?

13. What is the governing body of the campus? How are policy decisions made? Is there a member of a local JJU congregation who has a good understanding of the overall structure, both explicit and implicit, of the college?

14. What is the ratio of undergraduate to graduate students? Are there any graduate programs that are particularly well known? Is there a specific residence hall for graduate students? Are there professional schools located at this college?

15. Is there a gay, lesbian, and bisexual student group or center? Who advises this group? How are issues of homosexuality and religion handled - or not handled - on this campus? How can you lend the liberal religious voice of UUism as a support to this group? Phone numbers? How can your campus ministry help in this area?

16. Is there a center for international students? Who oversees and operates this center? Title, name, and phone number? What support is offered for the variety of religious background of international students? Can UUism be a supportive option for any of these students?

17. Is there a center for returning students? Who oversees the operation of this center? Title, name, and phone number? What support and resources are offered to these students?

18. Is there a center for women's affairs and studies? Again, who oversees the work of this center? Title, name, and phone number? Any possibilities for collaboration with this center? Workshop on feminist theology? Presentation on famous UU women such as Susan B. Anthony and Olympia Brown?

19. How is your campus dealing with the AIDS crisis? Are there HIV+ support groups on campus? How is AIDS education handled - or not handled - on this campus? Are condoms available on campus? In the residence halls? Is there a health and wellness education center on your campus? Who are these people? Titles, names, and phone numbers? How can your campus minister help in this area?

20. Is there an area or topic unique to your campus which it would benefit you to explore? Are there events and celebrations unique to your campus? How can you - and UUism - be involved?

Season/month	Activity/task
Spring/Summer	<ul style="list-style-type: none"> <li>• Conversation begins with people interested in UU CM</li> <li>• Informal meetings of parties involved, including congregational contact person, possibly campus contact person</li> <li>• Begin procedures to become an official student group, even if you're small you need to know the steps</li> </ul>
Fall - September	<ul style="list-style-type: none"> <li>• Sponsor a table/booth at freshman registration or fall activities fair</li> <li>• Make/get an announcement/ad in the student paper</li> <li>• Gather students who visit congregation for get-acquainted activity with congregation (picnic/cookout?)</li> </ul>
October	<ul style="list-style-type: none"> <li>• Sponsor a movie night or other informal gathering</li> <li>• Establish a weekly meeting time for a meal on campus</li> </ul>
November	<ul style="list-style-type: none"> <li>• Co-sponsor and event with another campus group (or start planning for one in Spring)</li> </ul>
December	<ul style="list-style-type: none"> <li>• Sponsor an event in preparation for finals</li> </ul>